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ABSTRACT

The goal of this study unit on education for a culture of peace in a gender perspective is to assist teachers in their efforts to educate caring and responsible citizens, open to other cultures, able to appreciate the value of freedom, respectful of human dignity and differences, and able to prevent conflicts or resolve them by nonviolent means. Designed as a resource for teacher education, the manual is relevant for secondary schools and can also be used for secondary school teacher preparation and for facilitators of non-formal adult education. It responds to the demands of a growing number of educators who want to be part of a global movement toward a culture of peace and to provide their students with learning experiences in holistic and gender-sensitive human rights and peace education. The manual is divided in two parts: Part 1, the social foundations component, offers an overview of the developing field of education for a culture of peace, its purposes, the issues it addresses, and the rationale for its development. Part 2 focuses on the practical and deals specifically with the professional and methodological necessities of the field. Each topical section is preceded by a box with a list of preparatory readings for background. Suggested readings follow the learning processes and projects to extend and further enrich study. Every component of the manual has a particular pedagogical purpose and is intended to introduce the modes of inquiry and forms of thinking most conducive to learning for a culture of peace. (BT)

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